

Elementary Resources (K-Grade 4)

ELAR	Math
Sight Word Games (grades PK-2) Scholastic (grades PK-4) Into the Book (grades K-4) Starfall (grades PK-3) Handwriting (grades PK-1) Cursive (grades 2-4)	Prodigy (grades 1-4) Dreambox (grades K-4, includes Spanish) Khan Academy Daily Lessons (PK-4) Brain Pop Jr. Math (grades K-4) IXL Math (grades PK-4)
Social Studies	Science
Brain Pop Jr Social Studies PBS Kids Social Studies Games FunBrain Social Studies Games Colonial Crafts Create a Virtual Totem Pole	PBS Sid the Science Kid (grades PK - 2) PBS Kids Science Games (grades K-4) Brain Pop Jr. Science (grades K-4) Scholastic Study Jams (grades 2-4) Bill Nye the Science Guy (grades 3-4)

Essential Standards: Week of May 4th

Kindergarten	
ELAR	K.4A: self-select text and read independently for a sustained period of time K.8A: demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes K.7C: describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance K.11B: dictate or compose informational texts K.2A: demonstrate phonological awareness K.2Ci: CVC words-closed syllables
Mathematics	K.6C: identify two-dimensional components of three-dimensional objects K.6E: classify and sort a variety of regular and irregular two- and three-dimensional figures regardless of orientation or size
Science	K.9B: examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants.
Social Studies	K.7A: identify jobs in the home, school, and community K.7B: explain why people have jobs

Grade 1	
ELAR	1.5A: self-select text and read independently for a sustained period of time 1.9A: demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes 1.8C: describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently 1.11A: plan a first draft by generating ideas for writing such as by drawing and brainstorming 1.11B: develop drafts in oral, pictorial, or written form 1.12C: dictate or compose correspondence such as thank you notes or letters 1.2A: demonstrate and apply phonetic knowledge 1.2Cii: final blends
Mathematics	1.5E: understand that the equal sign represents a relationship where expressions on each side of the equal sign represent the same value(s) 1.5G: apply properties of operations to add and subtract two or three numbers
Science	1.10B: identify and compare the parts of plants
Social Studies	1.8A: identify examples of goods and services in the home, school, and community 1.8B: identify ways people exchange goods and services

Grade 2	
ELAR	<p>2.5A: self-select text and read independently for a sustained period of time</p> <p>2.9A: demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, and fairy tales</p> <p>2.8C: describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently</p> <p>2.7D: retell and paraphrase texts in ways that maintain meaning and logical order</p> <p>2.11A: plan a first draft by generating ideas for writing such as drawing and brainstorming</p> <p>2.11B: develop drafts into a focused piece of writing</p> <p>2.11Dix: capitalization of the salutation and conclusion of a letter</p> <p>2.12C: compose correspondence such as thank you notes or letters</p> <p>2.2Ci: Loga a (-ei, -ey)</p>
Mathematics	2.9G: read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.
Science	2.10C: investigate and record some of the unique stages that insects such as grasshoppers and butterflies undergo during their life cycle.
Social Studies	<p>2.9A: explain how work provides income to purchase goods and services</p> <p>2.10A: distinguish between producing and consuming</p>

Grade 3	
ELAR	<p>3.5A: self-select text and read independently for a sustained period of time</p> <p>3.9A: demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths</p> <p>3.8C: analyze plot elements, including the sequence of events, the conflict, and the resolution</p> <p>3.11A: plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping</p> <p>3.11B: develop drafts into a focused, structured, and coherent piece of writing</p> <p>3.11Dv: adverbs that convey time and adverbs that convey manner</p> <p>3.12D: compose correspondence such as thank you notes or letters</p> <p>3.2Biii: compound Words</p>
Mathematics	<p>3.8A: summarize a data set with multiple categories using a dot plot or bar graph with scaled intervals</p> <p>3.8B: solve one- and two-step problems using categorical data represented with a dot plot or bar graph with scaled intervals</p>
Science	3.8A: observe, measure, record, and compare day-to-day weather changes in different locations at the same time that include air temperature, wind direction, and precipitation
Social Studies	<p>3.12A: give examples of community changes that result from individual or group decisions</p> <p>3.12B: identify examples of actions individuals and groups can take to improve the community</p>

Grade 4	
ELAR	<p>4.5A: self-select text and read independently for a sustained period of time</p> <p>4.9A: demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales</p> <p>4.10F: discuss how the author's use of language contributes to voice</p> <p>4.11A: plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping</p> <p>4.11B: develop drafts into a focused, structured, and coherent piece of writing</p> <p>4.11Dix: capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities</p> <p>4.12B: compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft</p> <p>4.2Bvi: changing y to i</p>
Mathematics	<p>4.9A: represent data on a stem and-leaf plot marked with whole numbers and fractions</p> <p>4.9B: solve one- and two-step problems using data in whole number, decimal, and fraction form in a stem-and-leaf plot</p>
Science	<p>4.6C: demonstrate that electricity travels in a closed path, creating an electrical circuit</p>
Social Studies	<p>4.5B: explain the development and impact of the oil and gas industry upon industrialization and urbanization in Texas, including important places and people such as Spindletop and Pattillo Higgin</p> <p>4.13A: identify ways in which technological changes in areas such as transportation and communication have resulted in increased interdependence among Texas, the United States, and the world</p>